

Video Example: The Bouncing Socks Transcript

Eliza: (crying)

Teacher: I can see that you're very frustrated. And you want them to hear you. So why don't you try to tell them. Come over here.

Eliza: I want it to be high.

Teacher: You want it to be high.

Eliza: I want it to be high so we can catch, if we don't catch it, then it'll fall down.

Teacher: Okay, so what is it that you need Isabella to do so it can be held high.

Eliza: You just hold it like this.

Teacher asks Isabella: Would you be able to do that?

Isabella: (shakes her head no)

Teacher: Okay so then you tell Eliza, "Eliza right now, I don't want to do that."

Isabella: Eliza right now I don't want to do that.

Teacher: Okay? Okay, so what do you think we could do so you can get it up high, even though Isabella doesn't want to do it?

Eliza: Maybe when Isabella, could get that one and move it up. I put this up high.

Teacher: Okay, Isabella doesn't want to do it. Is there another way we could get it up without Isabella?

Eliza: Maybe hooking it.

Teacher: Hmmm?

Eliza: Hooking it.

Teacher: Hooking it somewhere? Okay, let's see if we can hook it somewhere. What if you used this, to put it like that, and you put this, inside of it. Do you think that would work?

Eliza: There...

Teacher: Ooh. I didn't even think of that. I did it differently than you. I put it here and you put it through the hoop. Your brain works differently than mine. Okay are you ready? Well we could hold these corners. Here you go...