

Overview: DRDP (2015) Partner Rating Study

DRDP (2015) A Developmental Continuum from Early Infancy to Kindergarten Entry©

What is the purpose of this study?

To explore how **two different people** complete the DRDP (2015) for the same children. The purpose is to understand how clear the DRDP (2015) is to different raters, not to monitor how well individual teachers and caregivers complete the DRDP (2015).

Who can participate in the study?

- Infant/toddler and preschool programs that are currently using the DRDP (2015)
- Secondary raters can be teachers, assistant teachers, caregivers, program administrators, or people who are not the typical teacher/caregiver but know the children well
- Teachers/caregivers that know each other's children can serve as secondary raters for each other
- Program administration supports teachers' participation in the study

PRIORITY will be given to programs with infants ages 0 -12 months.

What does participation in the study look like?

- Teachers that typically complete the DRDP (**primary raters**) will share 3 children with a secondary rater who will complete the DRDP (2015) assessment for the 3 children
- **Secondary raters** will be asked to: Complete additional DRDP (2015) assessments for 3 children in the program independently from primary raters
- **Primary and secondary raters**, each will be asked to: Complete a brief survey
- **Registration for specific age ranges will close as slots are filled**

What are the benefits of participation in the study?

- Contribute to the development and improvement of the DRDP (2015)
- Up to \$100 to participating programs to support teachers in completing study requirements
- Up to \$45 for each secondary rater (\$15 per DRDP (2015) completed by the secondary rater)

If you are interested in participating, please contact WestEd

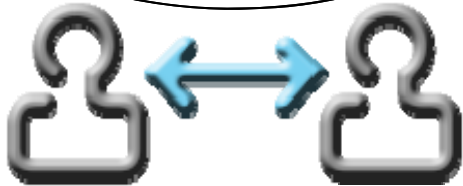
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DRDP (2015) Responsibilities Partner Rating Study

1. Primary rater & secondary rater partner-up



Primary Rater

Secondary Rater

Primary Rater: Person in your program who typically completes the DRDP (2015) for a group of children

Secondary Rater: Person in your program who knows the children well who are in the primary rater's classroom and can complete the DRDP (2015)

NOTE: Each rater will complete ratings independently. Primary and Secondary raters will not consult on ratings.

2. Selected children shared in DRDPtech™

Identify selected children on Partner Rater Study registration form



Primary raters Complete DRDP (2015) for all children in their class

- Observe and document
- Enter ratings into DRDPtech for all children
- Work independently

3. Secondary rater Completes DRDP (2015) for selected children

- Observe and document
- Enter ratings into DRDPtech
- Work independently from primary rater



4. Primary & secondary raters complete on-line survey

*Keep in Mind:
A primary rater can also be the secondary rater for the children in another teacher's group, if s/he knows the children well.*