

DRDP Measures and Views

Acronym Key:

VIEWS	LEVELS
<ul style="list-style-type: none"> • CV: Comprehensive View • FV: Fundamental View • EV: Essential View • SV: Snapshot View • SA: School-Age 	<ul style="list-style-type: none"> • IT: Infant/Toddler • PS: Preschool • K: Kindergarten • C: Complete • S: Simplified

Measures and Views Chart:

<i>Domain / Measure</i>	CV: IT	CV: PS	CV: K	FV: PS	FV: K	EV: IT	EV: PS	EV: K	SV: K	SA: C	SA: S
<i>Number of measures</i>	29	52	47	39	29	21	25	25	17	31	13
Approaches to Learning – Self-Regulation (ATL-REG)	5	7	4	7	4	4	4	4	4		
1: Attention Maintenance	X	X		X		X					
2: Self-Comforting	X	X		X		X					
3: Imitation	X	X		X							
4: Curiosity and Initiative in Learning	X	X	X	X	X	X	X	X	X		
5: Self-Control of Feelings and Behavior	X	X	X	X	X	X	X	X	X		
6: Engagement and Persistence		X	X	X	X		X	X	X		
7: Shared Use of Space and Materials		X	X	X	X		X	X	X		
Social and Emotional Development (SED)	5	5	5	5	5	4	4	4	4		
1: Identity of Self in Relation to Others	X	X	X	X	X	X	X	X	X		
2: Social and Emotional Understanding	X	X	X	X	X	X	X	X	X		
3: Relationships and Social Interactions with Familiar Adults	X	X	X	X	X	X	X	X	X		

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4: Relationships and Social Interactions with Peers	X	X	X	X	X	X	X	X	X		
5: Symbolic and Sociodramatic Play	X	X	X	X	X						
School-Age Version—Self and Social Development (SSD)										9	9
1: Identity of self and connection to others										X	X
2: Self-esteem										X	X
3: Empathy										X	X
4: Impulse control										X	X
5: Follows rules										X	X
6: Awareness of diversity: appreciation of differences and similarities										X	X
7: Interactions with adults										X	X
8: Friendship										X	X
9: Conflict negotiation										X	X
Language and Literacy Development (LLD)	5	10	10	10	10	5	7	7	5		
1: Understanding of Language (Receptive)	X	X	X	X	X	X	X	X			
2: Responsiveness to Language	X	X	X	X	X	X					
3: Communication and Use of Language (Expressive)	X	X	X	X	X	X	X	X	X		
4: Reciprocal Communication and Conversation	X	X	X	X	X	X	X	X	X		
5: Interest in Literacy	X	X	X	X	X	X					
6: Comprehension of Age-Appropriate Text		X	X	X	X		X	X	X		
7: Concepts About Print		X	X	X	X						
8: Phonological Awareness		X	X	X	X		X	X	X		
9: Letter and Word Knowledge		X	X	X	X		X	X	X		
10: Emergent Writing		X	X	X	X		X	X			

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School-Age Version—Language and Literacy Development (LLD)										6	
1: Comprehension of oral language										X	
2: Expression of oral language										X	
3: Interest in literacy										X	
4: Decoding and word recognition										X	
5: Comprehension of written materials										X	
6: Writing										X	
English-Language Development (ELD)		(4)	(4)	(4)	(4)		(4)	(4)			
1: Comprehension of English (Receptive English)		*	*	*	*		*	*			
2: Self-Expression in English (Expressive English)		*	*	*	*		*	*			
3: Understanding and Response to English Literacy Activities		*	*	*	*		*	*			
4: Symbol, Letter, and Print Knowledge in English		*	*	*	*		*	*			
Cognition, Including Math and Science (COG)	6	11	10	7	6	4	6	6	4		
1: Spatial Relationships	X	X		X		X					
2: Classification	X	X	X	X	X	X	X	X	X		
3: Number Sense of Quantity	X	X	X	X	X	X	X	X	X		
4: Number Sense of Math Operations		X	X	X	X		X	X	X		
5: Measurement		X	X	X	X		X	X			
6: Patterning		X	X	X	X		X	X			
7: Shapes		X	X	X	X		X	X	X		
8: Cause and Effect	X	X	X			X					
9: Inquiry Through Observation and Investigation	X	X	X								
10: Documentation and Communication of Inquiry		X	X								
11: Knowledge of the Natural World	X	X	X								

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School-Age Version—Mathematical Development (MATH)										4	
1: Number sense of mathematical operations										X	
2: Measurement										X	
3: Shapes										X	
4: Time										X	
School-Age Version—Mathematical Development (MATH)										6	
1: Cause and effect										X	
2: Problem solving										X	
3: Demonstrates inventiveness										X	
4: Memory and knowledge										X	
5: Pursuit of understanding										X	
6: Task persistence										X	
Physical Development – Health (PD-HLTH)	8	10	9	10	4	4	4	4			
1: Perceptual-Motor Skills and Movement Concepts	X	X	X	X	X	X	X	X			
2: Gross Locomotor Movement Skills	X	X	X	X	X	X	X	X			
3: Gross Motor Manipulative Skills	X	X	X	X	X	X	X	X			
4: Fine Motor Manipulative Skills	X	X	X	X	X	X	X	X			
5: Safety	X	X	X	X							
6: Personal Care Routines: Hygiene	X	X		X							
7: Personal Care Routines: Feeding	X	X		X							
8: Personal Care Routines: Dressing	X	X		X							
Personal Care Routines [K only]			X								
9: Active Physical Play		X	X	X							

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10: Nutrition		X	X	X							
Knowledge of Wellness [K only]			X								
School-Age Version—Physical Development (PD)										2	
1: Gross motor development										X	
2: Fine motor skills										X	
School-Age Version—Health (PD)										4	4
1: Safety										X	X
2: Understanding of healthy lifestyle										X	X
3: Personal care routines										X	X
4: Exercise and fitness										X	X
History – Social Science (HSS)		5	5								
1: Sense of Time		X	X								
2: Sense of Place		X	X								
3: Ecology		X	X								
4: Conflict Negotiation		X	X								
5: Responsible Conduct as a Group Member		X	X								
Visual and Performing Arts (VPA)		4	4								
1: Visual Art		X	X								
2: Music		X	X								
3: Drama		X	X								
4: Dance		X	X								

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[K only] Spanish (SPAN)			(4)		(4)			(4)			
1: Language Comprehension in Spanish (Receptive)			**		**			**			
2: Language Production in Spanish (Expressive)			**		**			**			
3: Phonological Awareness in Spanish			**		**			**			
4: Emergent Writing in Spanish			**		**			**			

* Conditional ELD measures

** Conditional SPAN measures [K only]

The Preschool Fundamental View meets the requirements for Office for Special Education Programs (OSEP) reporting for children with IEPs.



DRDP (2015) Developmental Domains & Measures at a Glance

Developmental Domains

- ATL-REG:** Approaches to Learning–Self-Regulation
- SED:** Social and Emotional Development
- LLD:** Language and Literacy Development
- ELD:** English Language Development
- COG:** Cognitive Development, includes Math and Science
- PD-HLTH:** Physical Development–Health
- HSS:** History–Social Science
- VPA:** Visual and Performing Arts

DRDP (2015) Infant/Toddler Comprehensive View For use with infants and toddlers	DRDP (2015) Infant/Toddler Essential View For use with infants and toddlers	DRDP (2015) Preschool Comprehensive View For use with preschool-age children	DRDP (2015) Preschool Fundamental View For use with preschool-age children	DRDP (2015) Preschool Essential View For use with preschool-age children
5 Developmental Domains 29 Measures	5 Developmental Domains 21 Measures	8 Developmental Domains 56 Measures	6 Developmental Domains 43 Measures	6 Developmental sub-Domains 29 Measures
ATL-REG: (5) SED: (5) LLD: (5) COG: (6) PD-HLTH: (8)	ATL-REG: (4) SED: (4) LLD: (5) COG: (4) PD-HLTH: (4)	ATL-REG: (7) SED: (5) LLD: (10) ELD: (4) COG: (11) PD-HLTH: (10) HSS: (5) VPA: (4)	ATL-REG: (7) SED: (5) LLD: (10) ELD: (4) COG: (7) PD-HLTH: (10)	ATL-REG: (4) SED: (4) LLD: (7) ELD: (4) COG: (6) PD-HLTH: (4)



DRDP (2015)

Developmental Domains & Measures at a Glance

<p>DRDP-K (2015) For use with kindergarten children</p> <p>11 Developmental Domains 55 Measures</p> <p>ATL-REG: (4) SED: (5) LLD: (10) ELD: (4) COG MATH: (6) COG SCI: (4) PD: (4) HLTH: (5) HSS: (5) VPA: (4) SPAN: (4)-supplemental</p>	<p>DRDP-K (2015) Fundamental For use with kindergarten children</p> <p>7 Developmental Domains 37 Measures</p> <p>ATL-REG: (4) SED: (5) LLD: (10) ELD: (4) COG MATH: (6) PD: (4) SPAN: (4)-supplemental</p>	<p>DRDP-K (2015) Essential For use with kindergarten children</p> <p>7 Developmental Domains 33 Measures</p> <p>ATL-REG: (4) SED: (4) LLD: (7) ELD: (4) COG MATH: (6) PD: (4) SPAN: (4)-supplemental</p>	<p>DRDP-K (2015) Snapshot For use with kindergarten children</p> <p>4 Developmental Sub Domains 17 Measures</p> <p>ATL-REG: (4) SED: (4) LLD: (5) COG MATH: (4)</p>	<p>School Age DRDP-SA (2009) Kindergarten through 12 years</p> <p>2 Developmental Domains 13 Measures</p> <p>Self & Social Development (SSD): (9) Health & Safety (HS): (4)</p> <p>Programs may use either the DRDP School Age Simplified or the DRDP-SA (2009) School Age Complete</p>
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