

DRDP Measures Required for Children with an IEP or IFSP in ELCD Programs

The California Department of Education, Early Learning and Care Division (ELCD) and Special Education Division have identified measures in the Preschool Fundamental View and the Infant/Toddler Comprehensive View that must be completed for children in ELCD programs with an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), respectively.

Measures Required for Infant/Toddlers with IFSPs

Developmental Domain: ATL-REG — Approaches to Learning–Self-Regulation

ATL-REG 1: Attention Maintenance

ATL-REG 3: Imitation

ATL-REG 5: Self-Control of Feelings and Behavior

Developmental Domain: SED — Social and Emotional Development

SED 1: Identity of Self in Relation to Others

SED 2: Social and Emotional Understanding

SED 3: Relationships and Social Interactions with Familiar Adults

SED 4: Relationships and Social Interactions with Peers

SED 5: Symbolic and Sociodramatic Play

Developmental Domain: LLD — Language and Literacy Development

LLD 1: Understanding of Language (Receptive)

LLD 2: Responsiveness to Language

LLD 3: Communication and Use of Language (Expressive)

LLD 4: Reciprocal Communication and Conversation

LLD 5: Interest in Literacy

Developmental Domain: COG — Cognition, Including Math and Science

COG 1: Spatial Relationships

COG 2: Classification

COG 3: Number Sense of Quantity

COG 8: Cause and Effect

COG 9: Inquiry Through Observation and Investigation

Developmental Domain: PD-HLTH — Physical Development–Health

PD-HLTH 2: Gross Locomotor Movement Skills

PD-HLTH 4: Fine Motor Manipulative Skills

PD-HLTH 5: Safety

PD-HLTH 6: Personal Care Routines: Hygiene

Measures Required for Preschool-Age Children with IEPs

Developmental Domain: ATL-REG — Approaches to Learning–Self-Regulation

ATL-REG 1: Attention Maintenance

ATL-REG 3: Imitation

ATL-REG 5: Self-Control of Feelings and Behavior

Developmental Domain: SED — Social and Emotional Development

SED 1: Identity of Self in Relation to Others

SED 2: Social and Emotional Understanding

SED 3: Relationships and Social Interactions with Familiar Adults

SED 4: Relationships and Social Interactions with Peers

SED 5: Symbolic and Sociodramatic Play

Developmental Domain: LLD — Language and Literacy Development

LLD 1: Understanding of Language (Receptive)

LLD 3: Communication and Use of Language (Expressive)

LLD 4: Reciprocal Communication and Conversation

LLD 5: Interest in Literacy

LLD 6: Comprehension of Age-Appropriate Text

LLD 7: Concepts About Print

LLD 8: Phonological Awareness

LLD 9: Letter and Word Knowledge

LLD 10: Emergent Writing

Developmental Domain: ELD — English-Language Development (as applicable)

ELD 1: Comprehension of English (Receptive English)

ELD 2: Self-Expression in English (Expressive English)

ELD 3: Understanding and Response to English Literacy Activities

ELD 4: Symbol, Letter, and Print Knowledge in English

Developmental Domain: COG — Cognition, Including Math and Science

COG 1: Spatial Relationships

COG 2: Classification

COG 3: Number Sense of Quantity

COG 4: Number Sense of Math Operations

COG 6: Patterning

COG 7: Shapes

Developmental Domain: PD-HLTH — Physical Development–Health

PD-HLTH 2: Gross Locomotor Movement Skills

PD-HLTH 4: Fine Motor Manipulative Skills

PD-HLTH 5: Safety

PD-HLTH 6: Personal Care Routines: Hygiene

Please visit DR Access for more information on [DRDP Requirements for Special Education](#) in Fall 2020.