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| * ATL-REG 1: Curiosity and Initiative in Learning
* ATL-REG 2: Self-Control of Feelings and Behavior
* ATL-REG 3: Engagement and Persistence
* ATL-REG 4: Shared Use of Space and Materials
* SED 1: Identity of Self in Relation to Others
* SED 2: Social and Emotional Understanding
* SED 3: Relationships and Social Interactions with Familiar Adults
* SED 4: Relationships and Social Interactions with Peers
* LLD 1: Understanding of Language (Receptive)
* LLD 3: Communication and Use of Language (Expressive)
* LLD 4: Reciprocal Communication and Conversation
* LLD 6: Comprehension of Age-Appropriate Text
* LLD 8: Phonological Awareness
* LLD 9: Letter and Word Knowledge
* LLD 10: Emergent Writing
* ELD 1: Comprehension of English (Receptive English)
* ELD 2: Self-Expression in English (Expressive English)
 | * ELD 3: Understanding and Response to English Literacy Activities
* ELD 4: Symbol, Letter, and Print Knowledge in English
* COG: MATH 1: Classification
* COG: MATH 2: Number Sense of Quantity
* COG: MATH 3: Number Sense of Math Operations
* COG: MATH 4: Measurement
* COG: MATH 5: Patterning
* COG: MATH 6: Shapes
* PD 1: Perceptual-Motor Skills and Movement Concepts
* PD 2: Gross Locomotor Movement Skills
* PD 3: Gross Motor Manipulative Skills
* PD 4: Fine Motor Manipulative Skills

*\*SUPPLEMENTAL DOMAIN** SPAN 1: Language Comprehension in Spanish (Receptive)
* SPAN 2: Language Production in Spanish (Expressive)
* SPAN 3: Phonological Awareness in Spanish
* SPAN 4: Emergent Writing in Spanish
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