Use as a helpful tool for discussion if there are discrepancies between observers. Use space in the boxes below for a short note. Month: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Name | Identifies small quantities without counting up to three | Counts up to five objects using one-to-one correspondence;  ***and***  recites numbers in order, one through ten | Shows understanding that the last number counted is the total number of objects in the group | Solves simple everyday problems involving numbers by counting up to 10 objects using one-to-one correspondence; And recites numbers correctly, up to 20 | Recites numbers in order up to 100 by ones and by tens, starting at any given numbers; and Counts at least 20 objects correctly using one-to-one correspondence; ***and*** Demonstrates understanding that teen numbers are composed of ten and additional ones (10-19); and Reads and writes numerals 0 to 20 | Counts beyond 100, starting at any given number; and  Demonstrates understanding that in two-digit numbers the first digit represents the number of tens and the second digit represents the number of ones; ***and*** Reads and writes two digit numerals up to 100 |
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